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school American history class read it in connection with or on completing the course. Such a use would overcome some of the present difficulties experienced by teachers who must use, as is inevitable in this particular field of history, textbooks which are a generation behind the times.

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*The Housing of the Unskilled Wage Earner.* By EDITH ELMER WOOD. New York: Macmillan, 1919. Pp. 321. \$2.25.

Mrs. Wood aims to supply a factual basis for the construction of a rational housing policy. She does not try to gather any new facts in a field in which so many investigations have already been made, but brings together the facts which have hitherto been available only in a large number of separate reports and government documents. The weakness of American communities in dealing with the problem is clearly brought out. This is especially true when it comes to positive action, in the form of attempts to supply good homes for the poorer citizens. What she finds to record here is pitifully small. Except for the work of the Massachusetts Homestead Commission and the war emergency work of the federal government, there is nothing more than a gesture and a promise which may or may not be fulfilled. Her own outline of a suggested policy is carefully worked out and makes good its claim to being a comprehensive policy. It is not radical; it suggests nothing that has not been successfully tried some place, and yet it does not copy blindly the policy of foreign countries but keeps clearly in mind our own constitutional and legal system as well as our economic conditions.

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